

## Emotional Support Animal Documentation Form

In order to be considered for an Emotional Support Animal (ESA) accommodation, you will be asked to provide documentation from a qualified professional that verifies the presence of a disability and explains how an ESA supports the active treatment of your psychological needs. Documentation should support your accommodation request and could be in the form of a letter or by having a licensed healthcare professional complete all sections of this form below.

**Student Name:** \_\_\_\_\_ **Birth Date:** \_\_\_\_\_

### History

Describe the nature of your professional relationship with the student (e.g., treating physician, psychologist, clinical counselor, independent expert evaluator, etc.).

What was the date of the most recent examination?

When did you first meet with the student regarding their condition or diagnosis?

### Diagnosis

What is the student's condition or diagnosis?

What sources or instruments were used to evaluate and obtain information to verify the condition or diagnosis?

When was the date of onset of the condition or date of diagnosis?

What is the severity of the condition (mild, moderate, or severe)?

What is the prognosis or progression of the condition? Is the condition stable or episodic in nature? Explain.

## Information about the Proposed ESA

Please note that there are some restrictions on the kind of animal that can be approved for the residence hall; it is possible that the student may be approved for an ESA, based on the information you provide here, but may not be allowed to bring the specific animal named.

What is the proposed ESA?

Is this an animal that you specifically prescribed to alleviate one or more symptoms of the student's disability as part of a regimen of treatment, or is it a pet that you believe will have a beneficial effect for the student while in residence on campus?

What specific symptoms will be reduced by having an ESA, and how will those symptoms be mitigated in the presence of the ESA?

Is there evidence that an ESA has helped this student in the past or currently? Please explain.

## Importance of ESA to Student's Well-Being

In your opinion, how important is it for the student's well-being that an ESA be in residence on campus? What consequences, in terms of disability symptomology, may result if the accommodation is not approved?

This student was provided with a copy of the rules and restrictions surrounding the presence of an animal in residence in university housing ("Emotional Support Animal Policy"). Has the student shared those restrictions with you?

Have you discussed the responsibilities associated with properly caring for an animal while engaged in typical college activities and residing in campus housing? Do you believe those responsibilities might exacerbate the student's symptoms in any way? (If you have not had this conversation with the student, we will discuss this with them at a later date.)

## Provider Information

Healthcare Provider Name:

License/Certification #:

State:

Phone Number:

Fax Number:

Office Address:

May we contact you if we have any questions about this student's accommodation request?

\_\_\_\_ Yes \_\_\_\_ No

Healthcare Provider Signature: \_\_\_\_\_ Date: \_\_\_\_\_